

Student:	Grade:	School Contact: _	DOB:
Asthma Triggers:		Best Pea	k Flow:
Mother:	Home#:	Work#:	Cell#:
Father:			
Emergency Contact:	Relati	onship:	Phone:
 CHANGES IN BREATHING: coshortness of breath, Peak Flow of < _ VERBAL REPORTS of: chest tighted y mouth, "neck feels funny", doesn' APPEARS: anxious, sweating, naused over and cannot straighten up easily. 	ughing, wheezing, ness, chest pain, ca t feel well, speaks	breathing through monnot catch breath, quietly.	outh, Student
* Breathing with chest and/or neck pull when inhaling. Difficulty in walking a Blue-gray discoloration of lips and/or Failure of medication to reduce worse. Peak Flow of or the Respirations greater than 30/minute. Pulse greater than 120/minute.	ed in, sits hunched ind talking. fingernails. ning symptoms wit		
STAFF MEMBERS INSTRUCTED: D Administration	D Classroom D Support Sta		☐ Special Area Teacher(s)☐ Transportation Staff
TREATMENT: Stop activity immediately. Help student assume a comfortable position. Encourage purse-lipped breathing. Encourage fluids to decrease thickness of lucurate medication as ordered: 0 bserve for relief of symptoms. If no relief Notify school nurse at	ng secretions. f noted in 15 - 20 r	ninutes, follow steps	
• Call 911 (Emergency Medical Services) and in physical symptoms, and what medications heads the staff member should accompany the stude	inform the that you e/she has taken an	have an asthma emed usually takes.	

present and adequate supervision for other students is present. Preferred Hospital if transported:

Healthcare Provider:	Phone:
Written by:	Date:

Parent/Guardian Signature to share this plan with CSISD Staff: _____